Multivariate Data & Tables and Graphs



CS 7450 - Information Visualization Aug. 27, 2012 John Stasko

Agenda



- Data and its characteristics
- Tables and graphs
- Design principles

1

Data



- Data is taken from and/or representing some phenomena from the world
- Data models something of interest to us

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Data Sets



- · Data comes in many different forms
- Typically, not in the way you want them
- What is available to me (in the raw)?

Example



- Cars
 - make
 - model
 - year
 - miles per gallon
 - cost
 - number of cylinders
 - weights
 - ...

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Example



Web pages

Data Models



- Often characterize data through three components
 - Objects

Items of interest (students, courses, terms, ...)

Attributes

Characteristics or properties of data (name, age, GPA, number, date, ...)

Relations

How two or more objects relate (student takes course, course during term, ...)

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Data Tables



- We take raw data and transform it into a model/form that is more workable
- Main idea:
 - Individual items are called cases
 - Cases have variables (attributes)
 - Relational: Relations between cases (not our main focus today)

Data Table Format



Dimensions

	Case ₁	Case ₂	Case ₃
Variable ₁	Value ₁₁	Value ₂₁	Value ₃₁
Variable ₁ Variable ₂ Variable ₃	Value ₁₂	Value ₂₂	Value ₃₂
Variable ₃	Value ₁₃	Value ₂₃	Value ₃₃

Think of as a function $f(case_1) = \langle Val_{11}, Val_{12}, ... \rangle$

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Example



	Mary	Jim	Sally	Mitch	
SSN	145	294	563	823	
Age	23	294 17	47	29	
Hair	brown	black	blonde	red	
GPA	2.9	3.7	3.4	2.1	

People in class

Or



	P1	P2	Р3	P4	
Name	Mary	Jim	Sally 563 47 blonde 3.4	Mitch	
SSN	145	294	563	823	
Age	23	17	47	29	
Hair	brown	black	blonde	red	
GPA	2.9	3.7	3.4	2.1	

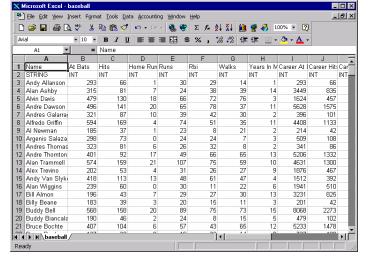
People in class

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Example



Baseball statistics



Variable Types



- Three main types of variables
 - N-Nominal (equal or not equal to other values)

Example: gender

O-Ordinal (obeys < relation, ordered set)

Example: fr,so,jr,sr

Q-Quantitative (can do math on them)

Example: age

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Alternate Characterization



- Two types of data
 - Quantitative

Relationships between values:

Ranking

Ratio

Correlation

Categorical

How attributes relate to each other:

Nominal

Ordinal

Interval

Hierarchical

From S. Few

Metadata



- Descriptive information about the data
 - Might be something as simple as the type of a variable, or could be more complex
 - For times when the table itself just isn't enough
 - Example: if variable1 is "I", then variable3 can only be 3, 7 or 16

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Data Cleaning



- Data may be missing/corrupted
 - Remove?
 - Modify?
- You may want to adjust values
 - Use inverse
 - Map nominal to ordinal/quantitative
 - Normalize values
 Scale between 0 and 1

How Many Variables?



- Data sets of dimensions 1, 2, 3 are common
- Number of variables per class
 - 1 Univariate data
 - 2 Bivariate data
 - 3 Trivariate data
 - ->3 Hypervariate data

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Representation



- What are two main ways of presenting multivariate data sets?
 - Directly (textually) → Tables
 - Symbolically (pictures) → Graphs
- When use which?

Strengths?

S. Few Show Me the Numbers



- Use tables when
 - The document will be used to look up individual values
 - The document will be used to compare individual values
 - Precise values are required
 - The quantitative info to be communicated involves more than one unit of measure

- Use graphs when
 - The message is contained in the shape of the values
 - The document will be used to reveal relationships among values

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Effective Table Design



- See Show Me the Numbers
- Proper and effective use of layout, typography, shading, etc. can go a long way
- (Tables may be underused)

Example



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Example



Basic Symbolic Displays



- Graphs ←
- Charts
- Maps
- Diagrams

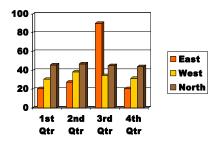
From: S. Kosslyn, "Understanding charts and graphs", *Applied Cognitive Psychology*, 1989.

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1. Graph



Showing the relationships between variables' values in a data table



Properties



- Graph
 - Visual display that illustrates one or more relationships among entities
 - Shorthand way to present information
 - Allows a trend, pattern or comparison to be easily comprehended

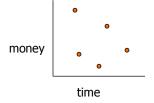
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Issues



26

- Critical to remain task-centric
 - Why do you need a graph?
 - What questions are being answered?
 - What data is needed to answer those questions?
 - Who is the audience?



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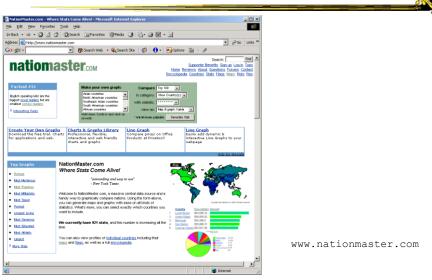
Graph Components



- Framework
 - Measurement types, scale
- Content
 - Marks, lines, points
- Labels
 - Title, axes, ticks

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Many Examples



Quick Aside



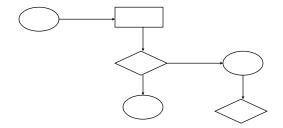
- Other symbolic displays
 - Chart
 - Map
 - Diagram

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2. Chart



- Structure is important, relates entities to each other
- Primarily uses lines, enclosure, position to link entities



Examples: flowchart, family tree, org chart, ...

3. Map



Representation of spatial relations

Locations identified by labels

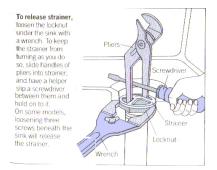


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4. Diagram



- Schematic picture of object or entity
- Parts are symbolic



Examples: figures, steps in a manual, illustrations,...

Some History



- Which is older, map or graph?
- Maps from about 2300 BC
- Graphs from 1600's
 - Rene Descartes
 - William Playfair, late 1700's



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Details



- What are the constituent pieces of these four symbolic displays?
- What are the building blocks?

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17

Visual Structures



- Composed of
 - Spatial substrate
 - Marks
 - Graphical properties of marks

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Space

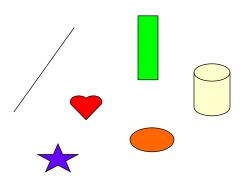


- Visually dominant
- Often put axes on space to assist
- Use techniques of composition, alignment, folding, recursion, overloading to
 - 1) increase use of space
 - 2) do data encodings

Marks



- Things that occur in space
 - Points
 - Lines
 - Areas
 - Volumes



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Graphical Properties



• Size, shape, color, orientation...

	Spatial properties	Object properties
Expressing extent	Position Size	Grayscale
Differentiating marks	Orientation	Color Shape Texture

Back to Data



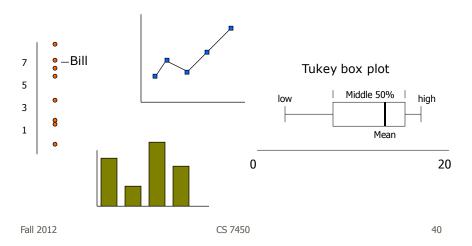
- What were the different types of data sets?
- Number of variables per class
 - 1 Univariate data
 - 2 Bivariate data
 - 3 Trivariate data
 - ->3 Hypervariate data

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Univariate Data



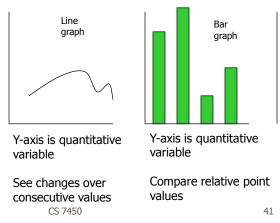
Representations



What Goes Where?



 In univariate representations, we often think of the data case as being shown along one dimension, and the value in another



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Alternative View

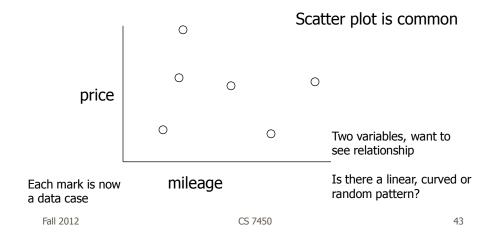


- We may think of graph as representing independent (data case) and dependent (value) variables
- Guideline:
 - Independent vs. dependent variables
 Put independent on x-axis
 See resultant dependent variables along y-axis

Bivariate Data



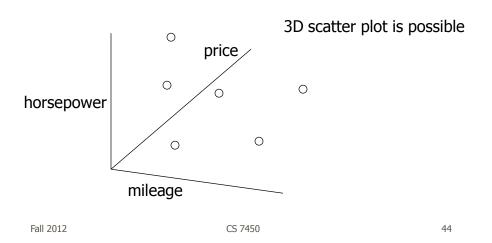
Representations



Trivariate Data

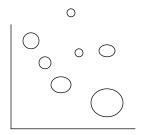


Representations



Alternative Representation



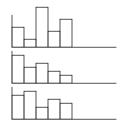


Still use 2D but have mark property represent third variable

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Alternative Representation





Represent each variable in its own explicit way

Hypervariate Data



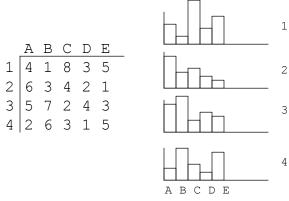
- Ahhh, the tough one
- Number of well-known visualization techniques exist for data sets of 1-3 dimensions
 - line graphs, bar graphs, scatter plots
 - We see a 3-D world (4-D with time)
- What about data sets with more than 3 variables?
 - Often the interesting, challenging ones

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Multiple Views



Give each variable its own display

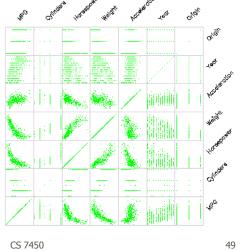


Scatterplot Matrix



Represent each possible pair of variables in their own 2-D scatterplot

Useful for what? Misses what?



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More to Come...



 Subsequent day will explore other general techniques for handling hypervariate data

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Back to Graphs



- Design guidance
 - Few provides many helpful principles to design effective graphs

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Few's Selection & Design Process



- Determine your message and identify your data
- Determine if a table, or graph, or both is needed to communicate your message
- Determine the best means to encode the values
- Determine where to display each variable
- · Determine the best design for the remaining objects
 - Determine the range of the quantitative scale
 - If a legend is required, determine where to place it
 - Determine the best location for the quantitative scale
 - Determine if grid lines are required
 - Determine what descriptive text is needed
- Determine if particular data should be featured and how

S Few
"Effectively Communicating Numbers"
http://www.perceptualedge.com/articles/Whitepapers/Communicating_Numbers.pdf

Some examples...

Points, Lines, Bars, Boxes



- Points
 - Useful in scatterplots for 2-values
 - Can replace bars when scale doesn't start at 0
- Lines
 - Connect values in a series
 - Show changes, trends, patterns
 - Not for a set of nominal or ordinal values
- Bars
 - Emphasizes individual values
 - Good for comparing individual values
- Boxes
 - Shows a distribution of values

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Vertical vs. Horizontal Bars



 Horizontal can be good if long labels or many items

Multiple Bars



Can be used to encode another variable

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Multiple Graphs



 Can distribute a variable across graphs too

Sometimes called a trellis display



Examples

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Before



You want to present quantitative sales performance data for the 4 regions of your company for the four quarters of the year

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29



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Before





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Before





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Before

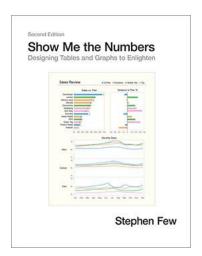




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Book Recommendation





Loaded with examples of how to redesign ineffective tables and graphs

Advice



- Take DB & IR courses
 - Learn about query languages, relational data models, datacubes, data warehouses, ...

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Administratia



Office hours are posted

HW 1 Discussion



- What findings did you make?
- What was difficult?
- What help did you want?

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HW 2



- Table and graph design
- Given two (Excel) data sets, design a table and graph for the data, respectively
- Due next Wednesday

Upcoming



- Visual Perception
 - Reading:Stone web article
- Cognitive Issues
 - Reading:
 Norman book chapter
 Liu, et al '08

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Sources Used



Few book
CMS book
Referenced articles
Marti Hearst SIMS 247 lectures
Kosslyn '89 article
A. Marcus, *Graphic Design for Electronic Documents*and User Interfaces
W. Cleveland, *The Elements of Graphing Data*