Visually Encoding Program Test Information to Find Faults in Software

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Area

- Software creation & maintenance
- Locate faults after failures (debugging)
- Reduce the time and cost necessary to debug







Particular Focus

- Testing of large software systems
- Large suites of tests
 - Able to characterize whether a program
 - Passes on a test (Execution is judged correct)
 - Fails on a test (Execution is judged incorrect)



Test Data

- Execution summary on test suite
 - For each test case
 - Its pass/fail status
 - Statements that it executes

Test #	Status	Statements							
1	Ρ	12 13 14 24 25 27 28							
2	Р	12 13 14 15 16							
3	F	12 13 124 125 126							



The Problem

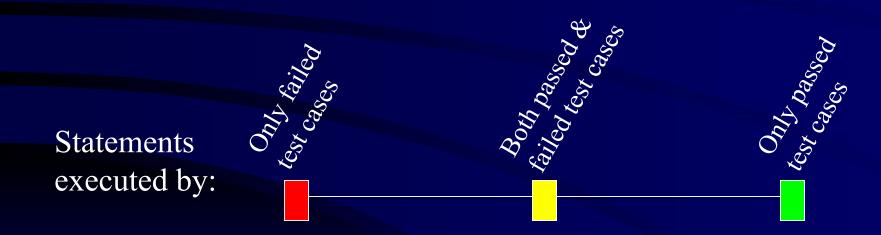
- Analyzing one failed test (traditional)
 - Just one data point
 - Neglects context of all other tests
- Analyzing whole suite
 - Huge data set
 - Locating bug by analyzing this textual summary is at best tedious and difficult
 - Desire a better way of representing the summary of the test suite execution





One Approach

- Visualize the execution of all tests
- Display statements in program according to the test cases that execute them









Test Cases

		5.	с,	1	5	4	ú
mid() {			1, 2, 3	3, 2, 1	5,5,5	5,3,4	2,1,
int x,y,z,m;		\sim					
1: read("Enter 3 numbers:",x,y,z);		•	•	•	•	•	•
<u>2: m = z;</u>		•	•	•	•	•	•
3: if (y <z)< td=""><td></td><td>•</td><td>•</td><td>•</td><td>•</td><td>•</td><td>•</td></z)<>		•	•	•	•	•	•
4: if (x <y)< td=""><td></td><td></td><td>•</td><td></td><td></td><td></td><td></td></y)<>			•				
5: m = y;			•				
6: else if (x <z)< td=""><td></td><td>•</td><td></td><td></td><td></td><td>•</td><td>•</td></z)<>		•				•	•
7: $m = y;$		•					•
8: else		•		•	•		
9: if (x>y)				•			
10: $m = y;$				•			
11: else if (x>z)							
12: m = x;							
13: print("Middle number is:", m);		•	•	•	•	•	•
} Pass	s Status:	Р	Р	Р	Р	Р	F
Aristotle Fault							nformation nterfaces



Test Cases

		5	3		5	4	ú
mid() {		,3,5	1, 2, 3	3,2,1	5,5,5	5, 3, 4	2,1,
int x,y,z,m;		3		3	5	5	5
<pre>1: read("Enter 3 numbers:",x,y,z);</pre>		•	•	•	•	•	•
2: m = z;		•	•	•	•	•	•
3: <mark>if (y<z)< mark=""></z)<></mark>		•	•	•	•	•	•
4: if (x <y)< td=""><td></td><td></td><td>•</td><td></td><td></td><td></td><td></td></y)<>			•				
<u>5: m = y;</u>			•				
6: else if (x <z)< td=""><td></td><td>•</td><td></td><td></td><td></td><td>•</td><td>•</td></z)<>		•				•	•
7: $m = y;$		•					•
8: else		•		•	•		
9: if (x>y)				•			
10: m = y;				•			
11: else if (x>z)							
12: $m = x;$							
<pre>13: print("Middle number is:", m);</pre>		•	•	•	•	•	•
} Pas	ss Status:	Р	Р	Р	Р	Р	F
Research Group							nformation nterfaces

Our Approach

- Distribute statements executed by both passed and failed test cases over spectrum
- Use hue and brightness to communicate status more clearly



Hue

- Compare ratios of passed and failed tests through statement
- Slide toward higher percentage

$$\mathrm{hue}(\mathbf{s}) = \qquad \mathrm{low} \ \mathrm{hue} \ (\mathrm{red}) + \tfrac{\%\mathrm{passed}(\mathbf{s})}{\%\mathrm{passed}(\mathbf{s}) + \%\mathrm{failed}(\mathbf{s})} * \mathrm{hue} \ \mathrm{range}$$



Brightness

- Encodes ratio of passed or failed (whichever is higher) through statement
- Higher percentage makes statement brighter, lower makes it darker

bright(s) = max(% passed(s),% failed(s))





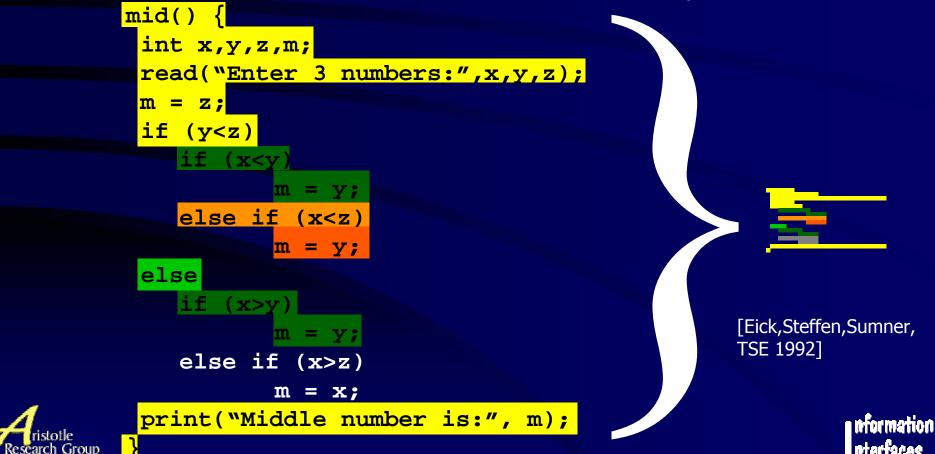


Test Cases

			\sim			+	\sim
mid() {		3,3,5	1,2,3	3,2,1	5,5,5	5, 3, 4	2,1,3
int x,y,z,m;		$\tilde{\mathbf{c}}$		\sim	S.	Ś	
1: read("Enter 3 numbers:",x,y,z);		•	•	•	•	•	•
$2: m = z_{i}$		•	•	•	•	•	•
3: <mark>if (y<z)< mark=""></z)<></mark>		•	•	•	•	•	•
4: if (x <y)< td=""><td></td><td></td><td>•</td><td></td><td></td><td></td><td></td></y)<>			•				
5: <u>m = y;</u>			•				
6 : else if (x <z)< td=""><td></td><td>•</td><td></td><td></td><td></td><td>•</td><td>•</td></z)<>		•				•	•
7: m = y;		•					•
8: else		•		•	•		
9: if (x>y)				•			
10: $m = y;$				•			
11: else if (x>z)							
12: $m = x;$							
<pre>13: print("Middle number is:", m);</pre>		•	•	•	•	•	•
} Pas	ss Status:	Р	Р	Р	Р	Р	F
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Scalability

- Large programs difficult to display
- Use the line-of-pixels, SeeSoft, view
- Each character in the source is displayed as a pixel



Tarantula









Initial Evaluation

- Two questions to ask
 - How red are the faulty statements?
 - How red are the non-faulty statements?
- Preliminary tests on one system appear promising
 - Faults are typically red
 - Non-faults aren't red very much
 - Submitted ICSE paper





Future Work

- Further evaluation
- Examining perception of colors better
- Understanding bug-finding process
 - What other views and analyses would be useful?
 - How to incorporate system in larger software engineering context



