

# Visualization of Test Information to Assist Fault Localization

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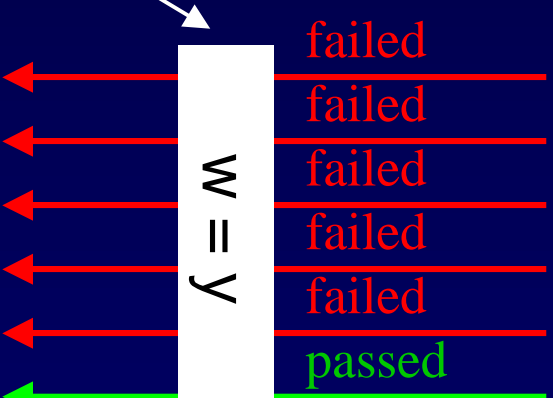
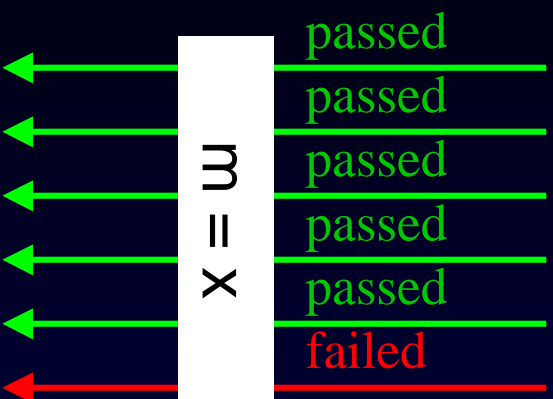
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# Outline

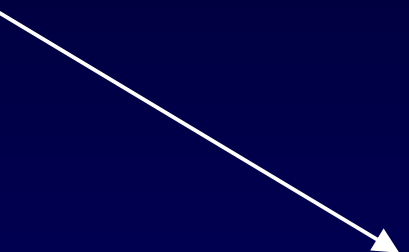
- Approach
- Demonstration of Prototype
- Case studies
- Related Work
- Conclusions & Future Work

# Approach

Consider two statements



More suspicious of being faulty



# Approach

- Utilizes
  - pass/fail results of executing test cases
  - coverage provided by those test cases
  - source code of program under test
- Provides visualization of program statements that summarizes pass/fail status of test cases that covered them

# Approach

For statement  $s$ :

**Hue** summarizes  
pass/fail results of  
test cases that  
executed  $s$



**Brightness** presents the  
“confidence” of the  
hue assigned to  $s$



# Hue

- Summarizes pass/fail results
  - executed mostly by failed test cases → red
  - executed evenly by passed and failed → yellow
  - executed mostly by passed test cases → green
- Uses percentages of passed and failed test cases

$$\frac{10}{10} \text{ failed test cases} = 100\%$$

$$m = y;$$

$$\frac{20}{200} \text{ passed test cases} = 10\%$$

$$\text{hue}(s) = \text{low hue (red)} + \frac{\% \text{passed}(s)}{\% \text{passed}(s) + \% \text{failed}(s)} * \text{hue range}$$

# Hue

$\frac{10 \text{ failed test cases}}{10} = 100\%$

10

$\frac{0 \text{ passed test cases}}{10} = 0\%$

10

$a = b;$

$\frac{1 \text{ failed test cases}}{10} = 10\%$

10

$\frac{0 \text{ passed test cases}}{10} = 0\%$

10

$c = d;$

$\frac{10 \text{ failed test cases}}{10} = 100\%$

10

$m = y;$

$\frac{20 \text{ passed test cases}}{200} = 10\%$

200

$$\text{hue}(s) = \text{low hue (red)} + \frac{\% \text{passed}(s)}{\% \text{passed}(s) + \% \text{failed}(s)} * \text{hue range}$$

# Brightness

- Shows the amount of coverage for a statement
- Uses greater percentage of passed and failed to show confidence in hue assigned

$$\frac{10}{10} \text{ failed test cases} = 100\%$$

$$m = y_i$$

$$\frac{20}{200} \text{ passed test cases} = 10\%$$

$$\text{bright}(s) = \max(\% \text{ passed}(s), \% \text{ failed}(s))$$



# Example

```

mid() {
  int x,y,z,m;
1:  read("Enter 3 numbers:",x,y,z);
2:  m = z;
3:  if (y<z)
4:    if (x<y)
5:      m = y;
6:    else if (x<z)
7:      m = y;
8:  else
9:    if (x>y)
10:     m = y;
11:   else if (x>z)
12:     m = x;
13: print("Middle number is:", m);
}

```

Test Cases

	3,3,5	1,2,3	3,2,1	5,5,5	5,3,4	2,1,3
1:	•	•	•	•	•	•
2:	•	•	•	•	•	•
3:	•	•	•	•	•	•
4:	•	•			•	•
5:		•				
6:	•				•	•
7:	•					•
8:			•	•		
9:			•	•		
10:			•			
11:				•		
12:						
13:	•	•	•	•	•	•
Pass Status:	P	P	P	P	P	F

# Example

```

mid() {
  int x,y,z,m;
1:  read("Enter 3 numbers:",x,y,z);
2:  m = z;
3:  if (y<z)
4:    if (x<y)
5:      m = y;
6:    else if (x<z)
7:      m = y;
8:  else
9:    if (x>y)
10:     m = y;
11:   else if (x>z)
12:     m = x;
13:  print("Middle number is:", m);
}

```

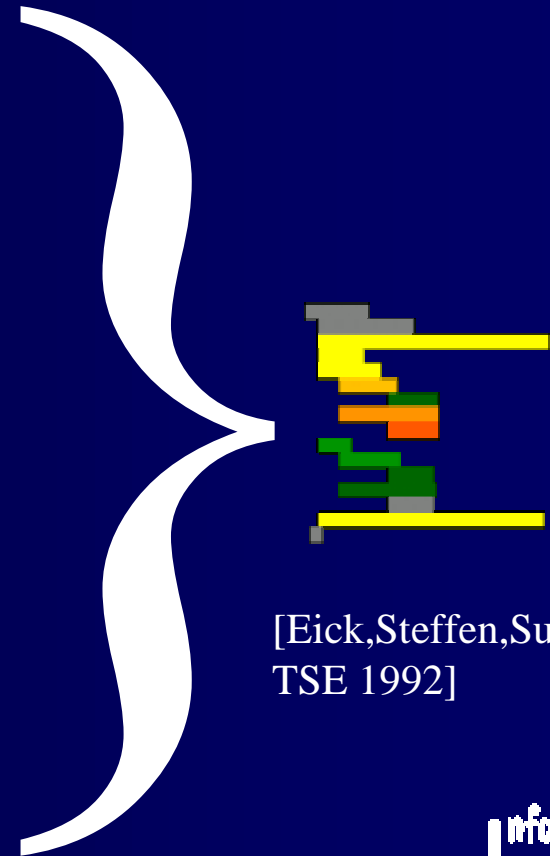
Test Cases

	3,3,5	1,2,3	3,2,1	5,5,5	5,3,4	2,1,3
1:	•	•	•	•	•	•
2:	•	•	•	•	•	•
3:	•	•	•	•	•	•
4:	•	•			•	•
5:		•				
6:	•				•	•
7:	•					•
8:			•	•		
9:			•	•		
10:			•			
11:				•		
12:						
13:	•	•	•	•	•	•
Pass Status:	P	P	P	P	P	F

# Scalability

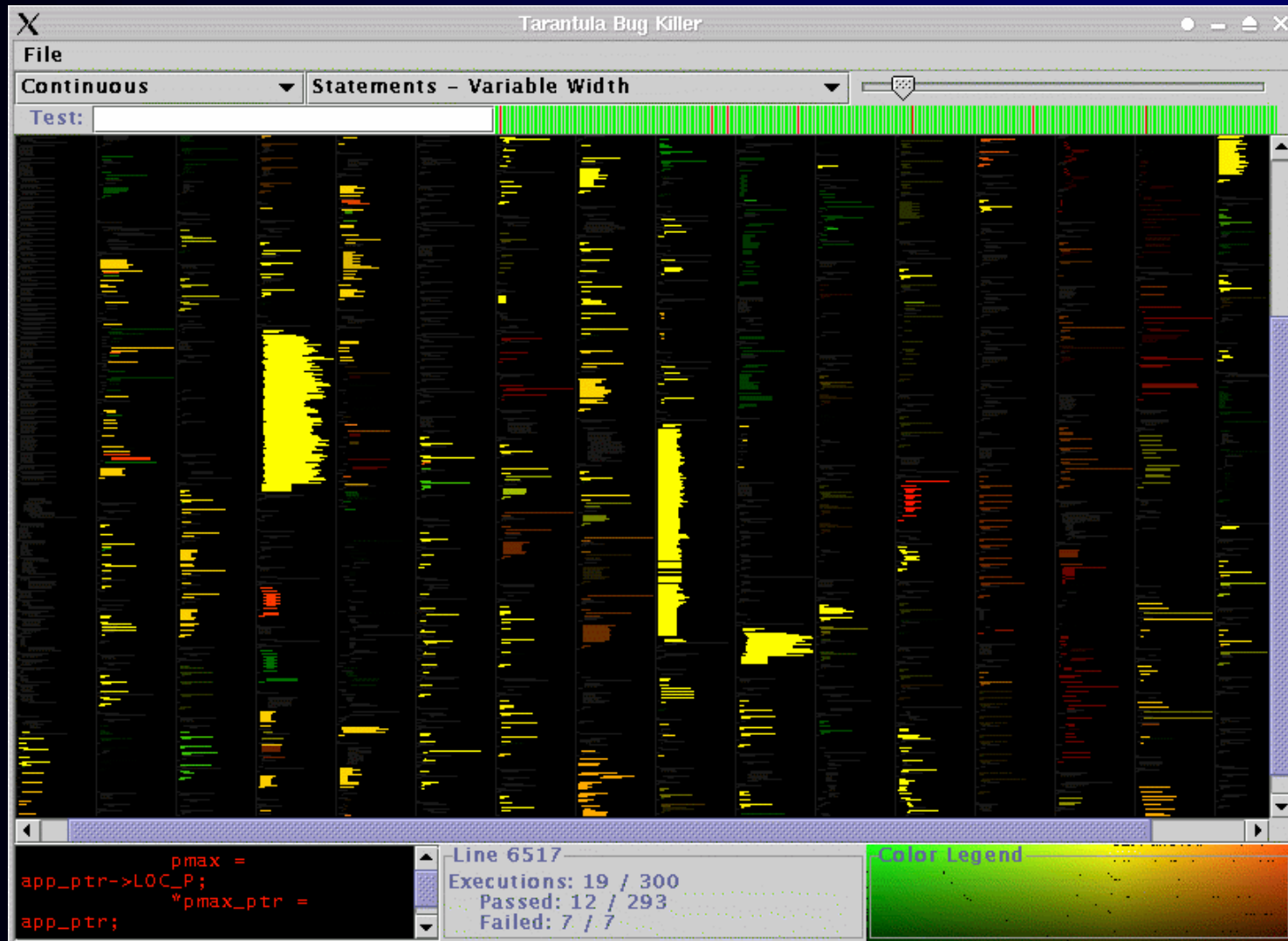
- Large programs difficult to display
- Use the line-of-pixels, SeeSoft, view
- Each character in the source is displayed as a pixel

```
mid() {  
  int x,y,z,m;  
  read("Enter 3 numbers:",x,y,z);  
  m = z;  
  if (y<z)  
    if (x<y)  
      m = y;  
  else if (x<z)  
    m = y;  
  else  
    if (x>y)  
      m = y;  
    else if (x>z)  
      m = x;  
  print("Middle number is:", m);  
}
```



[Eick,Steffen,Sumner,  
TSE 1992]

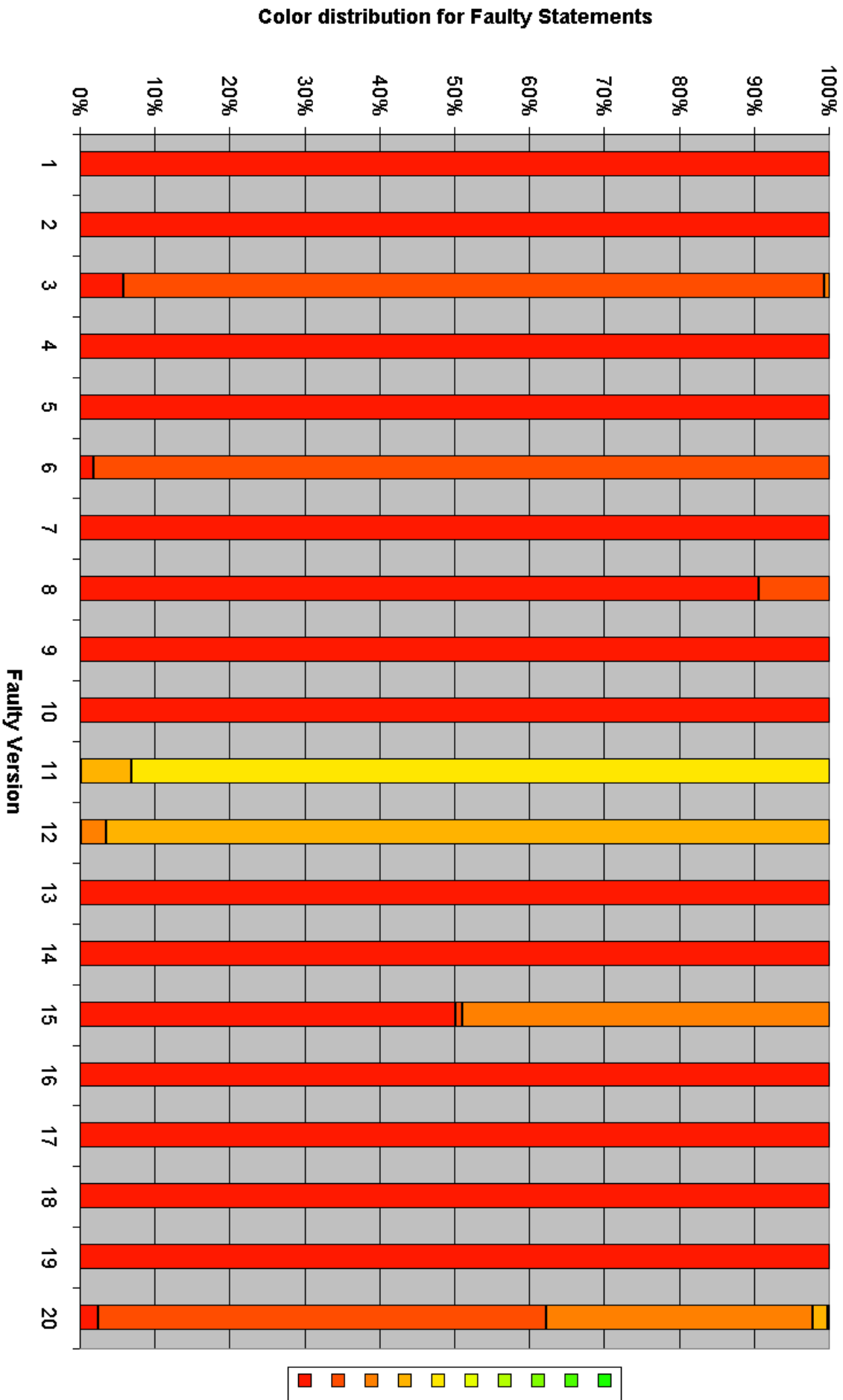
# Tarantula



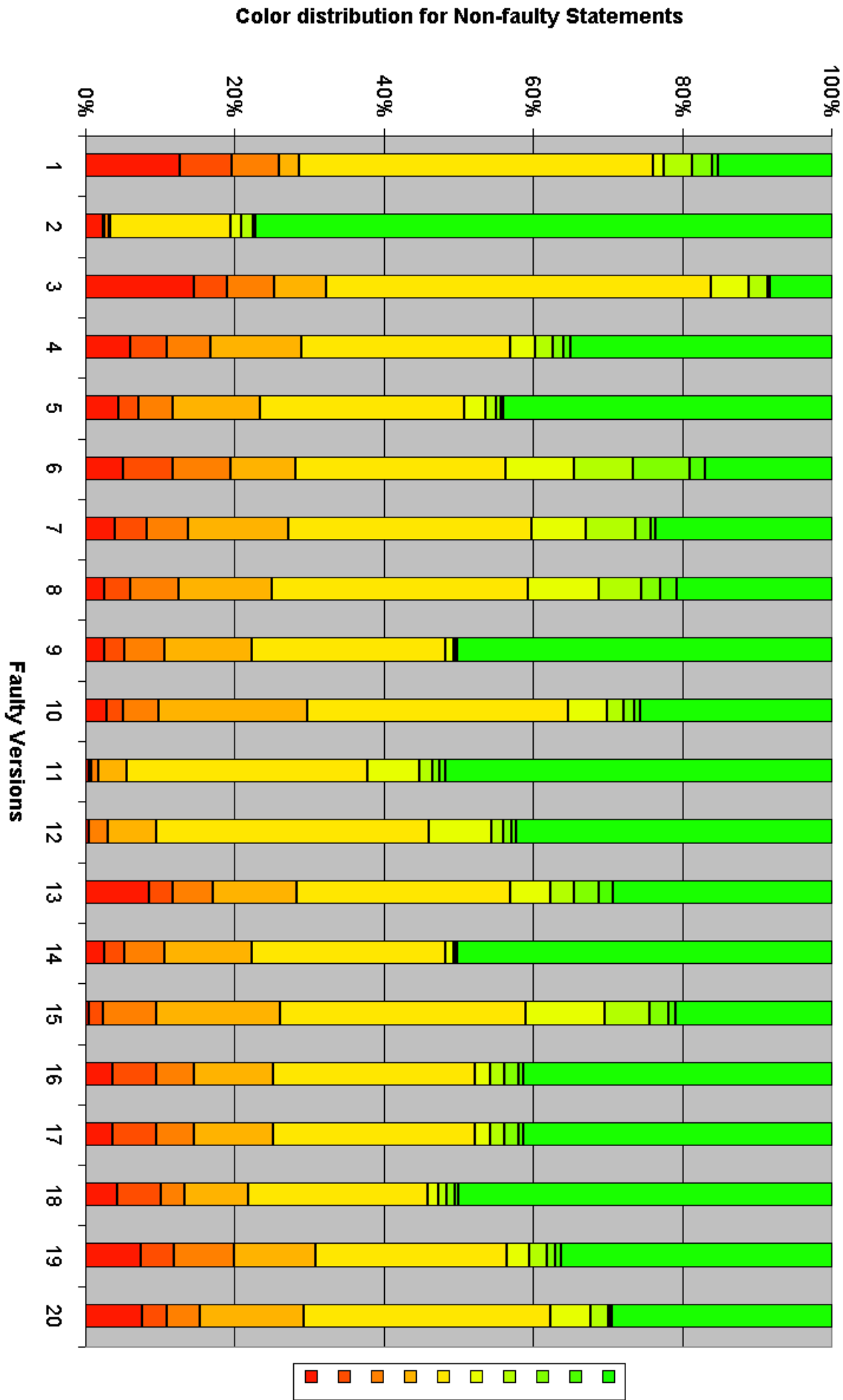
# Case Studies

- Two initial studies
  - How red are the faulty statements?
  - How red are the non-faulty statements?
- Subject program: Space
  - 8000 lines of executable code
  - 1000 coverage-based test suites of size 156-4700 test cases
  - 20 faulty versions

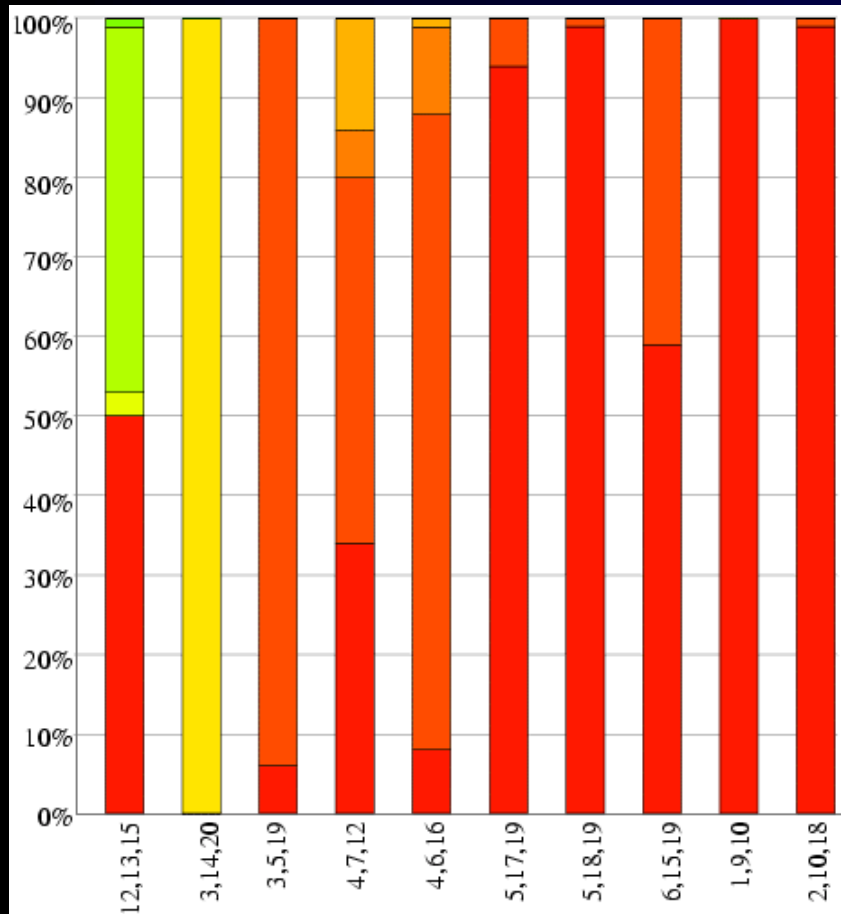
# Faulty Statements



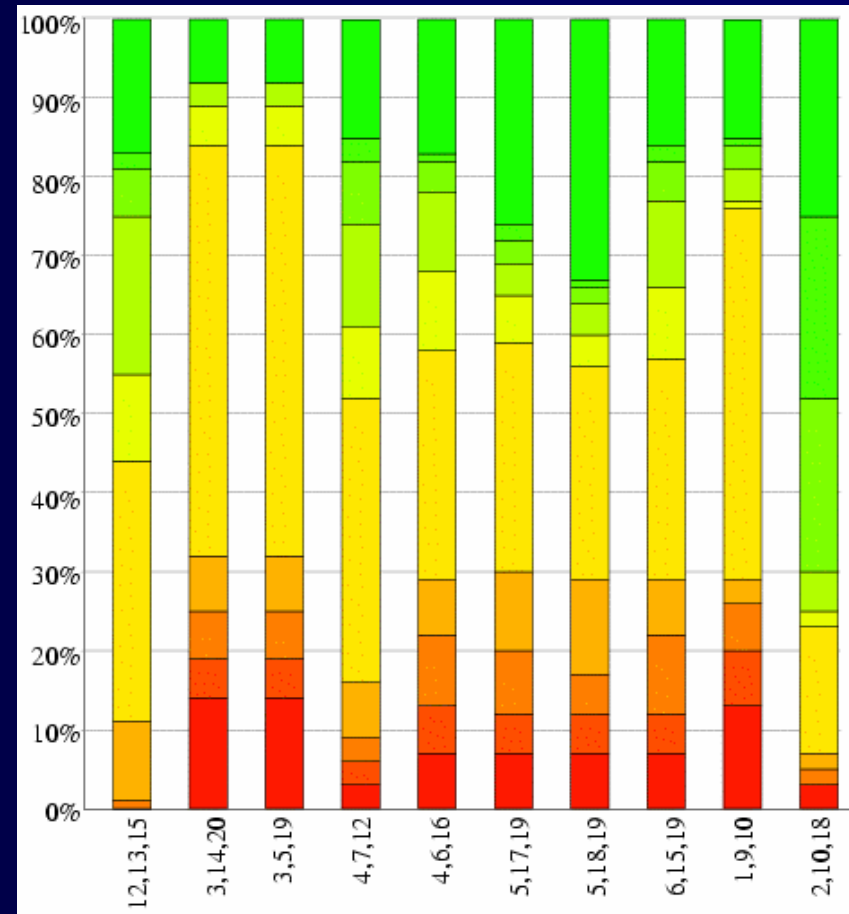
# Non-faulty Statements



# Three Faults



Faulty statements



Non-faulty statements



# Related Work

- Eick, et al. [TSE92]: SeeSoft visualizes coverage and slices
- Agrawal, Horgan, et al. [ISSRE95]: uses set arithmetic to compute dice for fault localization
- Leon, Podgurski, et al. [ICSE00]: visualize test case behavior using multivariate analysis

# Conclusion & Future Work

- New technique that efficiently narrows search space for faults using commonly available information
  - Promising results from studies
- 
- Perform more empirical studies
  - Create techniques to help when no statements are red
  - Provide editing and dynamic update capabilities