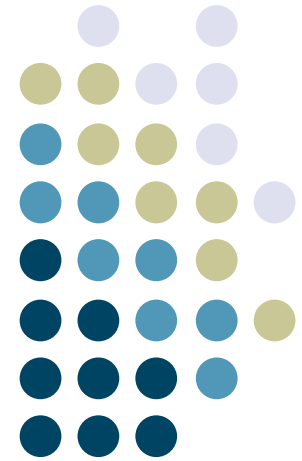
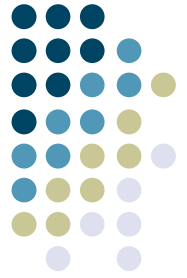


Reading Assignments



**Georgia
Tech**

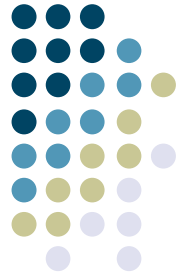




Reading Assignments

What's that all about?

- Some weeks you'll be asked to read and write about
 - Applications, implementations, technical architectures, approaches, interaction techniques, etc.
- Deliverables
 - Due **in class** the week after a reading is assigned
 - One page summary
 - 10 point font, 1.5 line spacing, times new roman font family
 - Name, and GTID please!
- You'll receive them back, with a numeric score
 - 3 points excellent, 2 points average, 1 point needs improvement



Reading Assignments

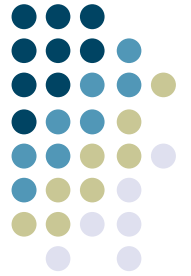
What am I going to write about?

- One page deliverable
 - One paragraph summarize the reading (60%)
 - One paragraph, describe and reflect on the technical assumptions inherent in the paper (40%)
 - Please make each section clear (Summary, Assumptions)
- Late turn ins will get 0%
 - Unless there's a good excuse
 - And I mean good (dogs don't eat homework, but life does happen)
- See schedule for readings and turn in dates

Reading Assignments

Summaries

Georgia
Tech

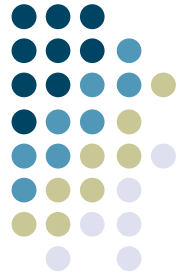


- The summary is an exercise in being an analytic reader
 - Analysis of what the article has said, and why that matters
- A “C” grade summary
 - Vague
 - Some spotty coverage of a few of the points in the paper
- A “B” grade summary
 - Tends to follow the paper structure, without much else
 - Covers more of the points
 - But is not analytic

Reading Assignments

Successful Summaries

Georgia
Tech

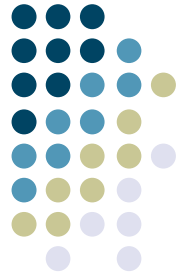


- An “A” Summary will
 - Begin with a statement about the paper’s overall objectives
 - Do not repeat what the author has said
 - Provides context for the contributions of the paper
 - Identifies the significance of the paper
 - Covers the majority of the major points in the paper in succinct specifics

Reading Assignments

Technical assumptions

Georgia
Tech

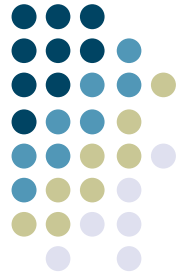


- Unpacking the positioning of the paper
 - An exercise in seeing through the (sometimes implicit) assumptions that the authors make
- A “C” Grade paragraph
 - Vague, without any real depth
- A “B” Grade paragraph
 - Only focuses on surface-level features
 - E.g., it’s written in C++ and runs on Windows. But why is this important?
 - Repeating points the paper rather than reflecting on them

Reading Assignments

Technical Assumptions

Georgia
Tech



- An “A” Grade paragraph
 - Gets at the architecture/assumptions of the system and why it matters
 - Does the system’s architecture make it more/less suitable for certain environments or situations?
 - Are there “flaws” (or unconsidered assumptions) that constitute a weakness of the system?
 - Integrates discussion from class and paper (and other papers) together
 - Sometimes resulting in a question or finding conflicting viewpoints